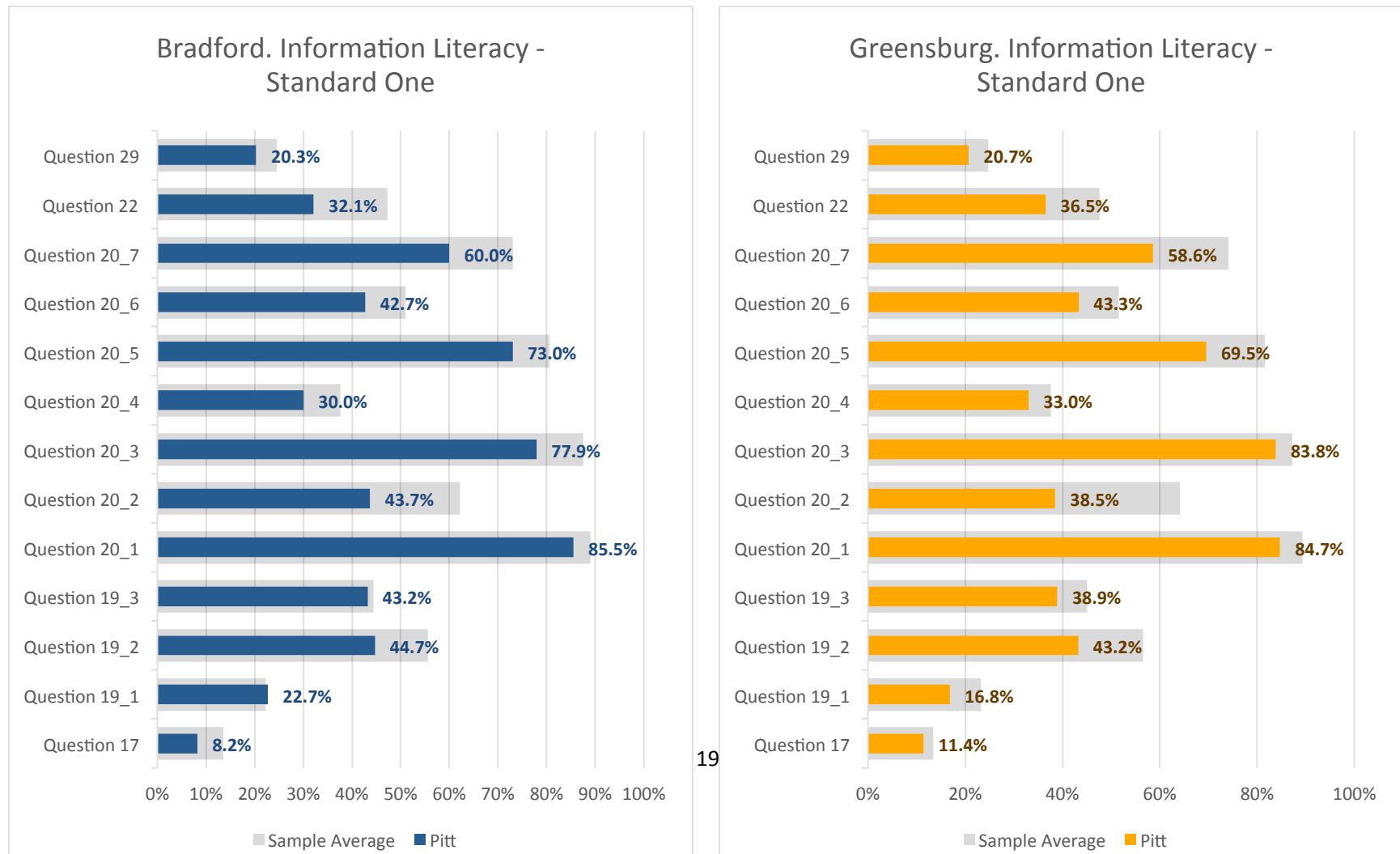


Bradford and Greensburg performance against cohort averages

The final three figures in this report show the performance of Bradford and Greensburg students in comparison to the overall averages for all participating institutions (see Table 4 above). The IL questions are grouped into relevant IL standards.

Standard One. The information literate student determines the nature and extent of the information needed.

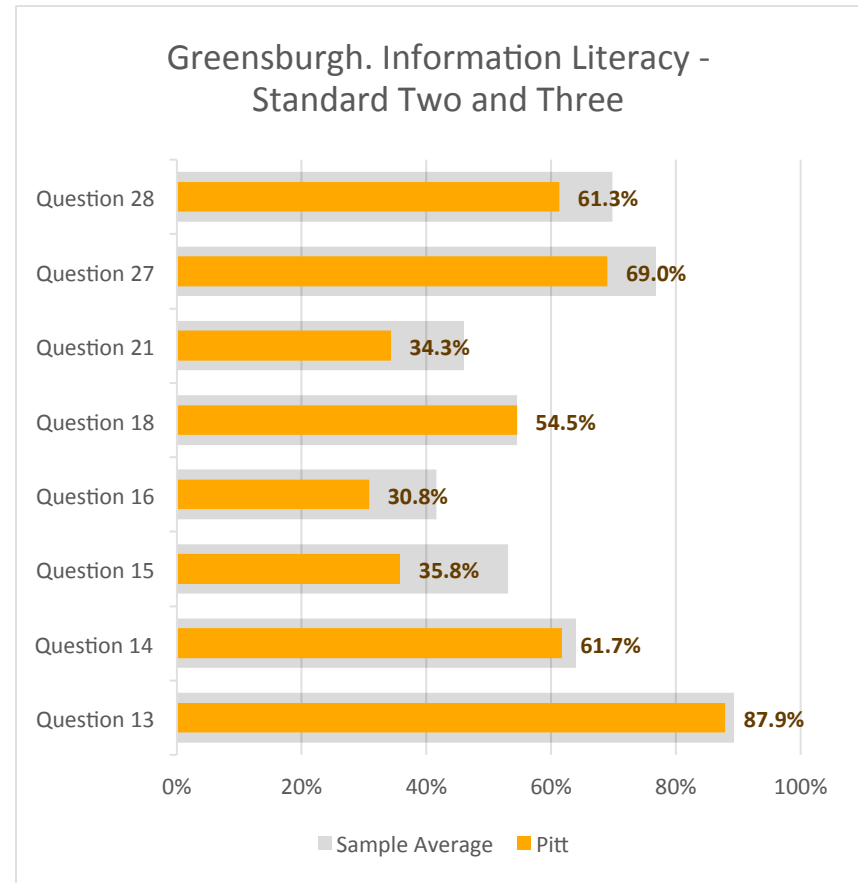
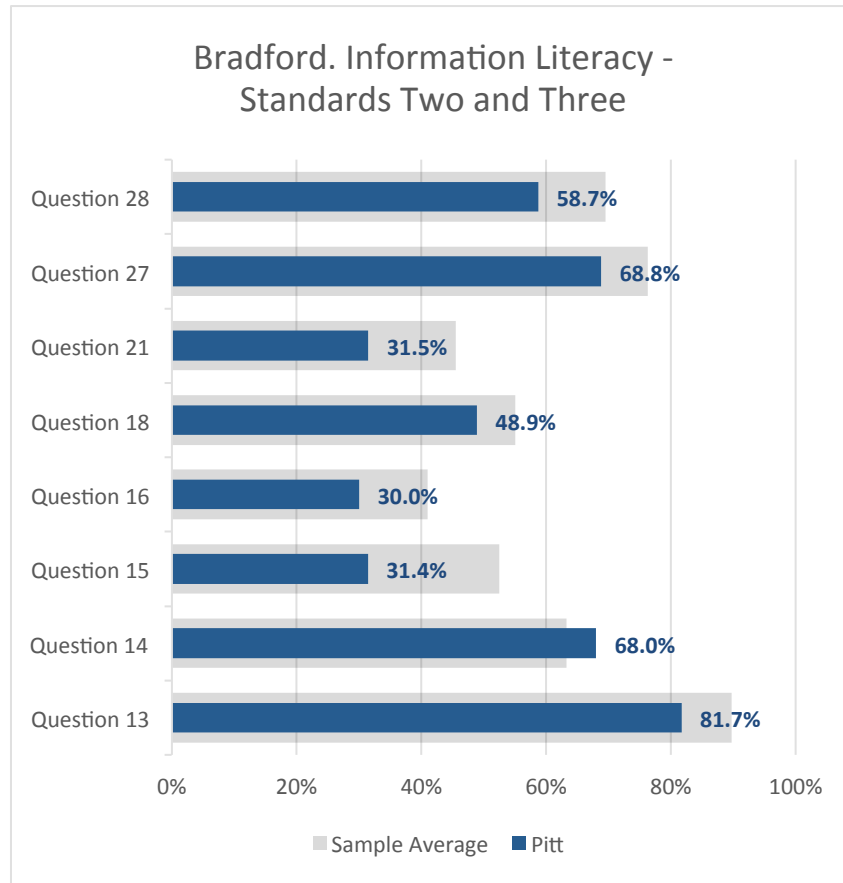
Figure 11: Information Literacy Standard One



Standard Two. The information literate student accesses needed information effectively and efficiently.

Standard Three. The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

Figure 12: Information Literacy Standards Two and Three



Standard Five. The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

Figure 13: Information Literacy Standard Five

